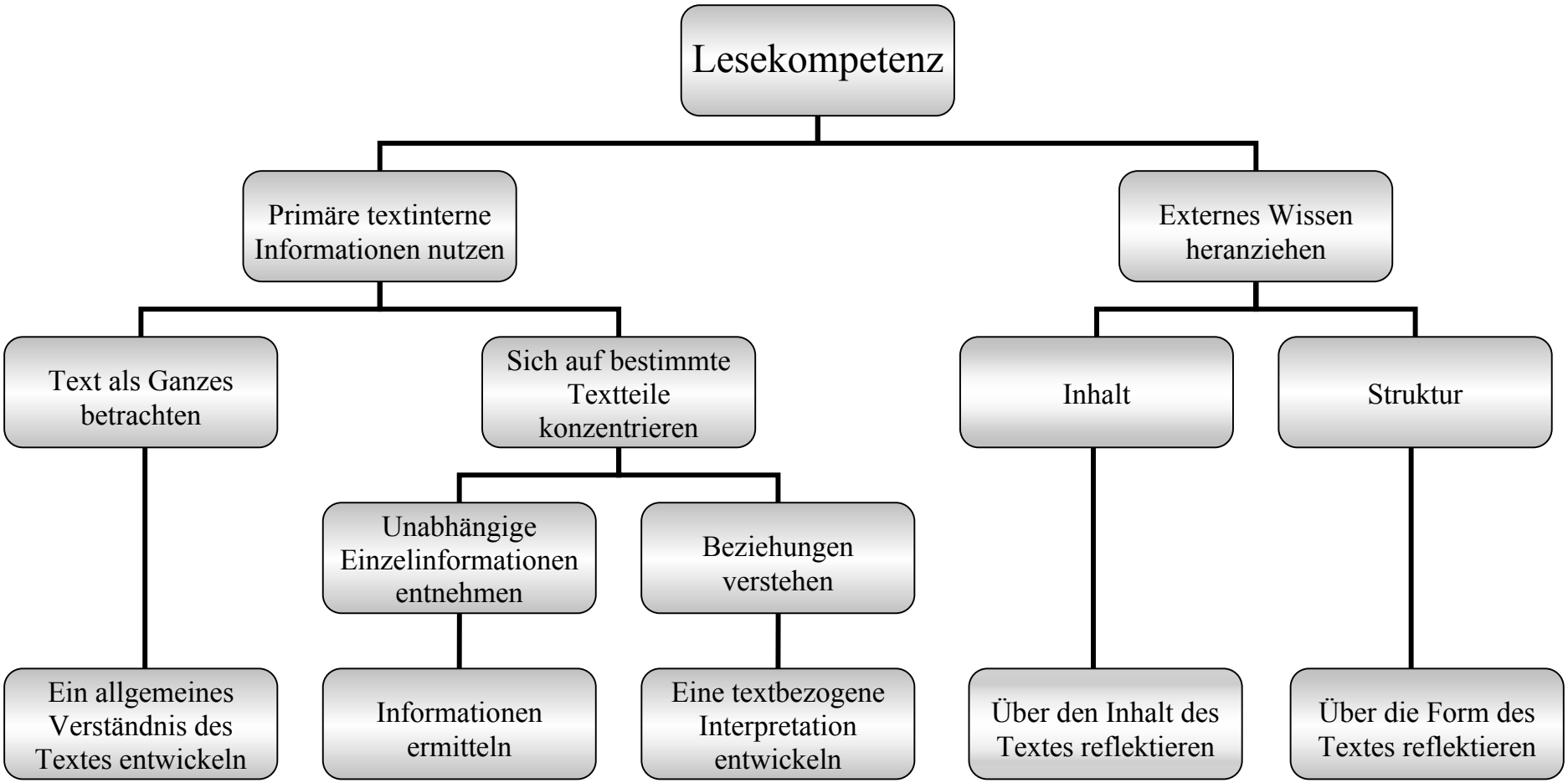Theoretische Struktur der Lesekompetenz in PISA